

Research News

Lisa Bowett (Research Division)

Publications

The following reports and articles have been published since *Research Matters*, Issue 32:

Benton, T. (2021). Comparative Judgement for Linking Two Existing Scales. *Frontiers in Education*, 6. <https://doi.org/10.3389/feduc.2021.775203>

Chambers, L., & Cunningham, E. (2022). Exploring the validity of comparative judgement – do judges attend to construct-irrelevant features? *Frontiers in Education*, 6. <https://www.frontiersin.org/articles/10.3389/feduc.2022.802392/abstract>

Johnson, M., Fitzsimons, S., & Coleman, V. (2021). Development challenges in challenging contexts: A 3-stage curriculum framework design approach for Education in Emergencies. *Prospects*. <https://doi.org/10.1007/s11125-022-09601-0>

Vidal Rodeiro, C. L. (2021). *The role of Cambridge Technicals in the post-16 qualifications landscape*. Cambridge University Press & Assessment Research Report. Cambridge University Press & Assessment.

Conference presentations

The AEA-Europe Conference 2021 took place online from 3 to 5 November 2021, with the theme 'Assessment for Changing Times: Opportunities and Challenges'. Our researchers presented a total of six papers:

Use of eportfolios to assess hard-to-measure constructs and what makes a good examiner team leader. Emma Walland and Stuart Shaw.

The use of test accommodations in high-stakes assessments. Tori Coleman and Martin Johnson.

Equal opportunity or unfair advantage? The use of test accommodations in high-stakes assessments. Carmen Vidal Rodeiro and Sylwia Macinska.

Metaphors and the psychometric paradigm. Tom Bramley.

Does removing tiering from high-stakes examinations reduce the size of attainment gaps? Matthew Carroll.

Evaluating the simplified pairs method of standard maintaining using comparative judgement. Tom Benton.

Jackie Greatorex and Tori Coleman also presented online at the International Conference of Education, Research and Innovation, which was held remotely on the 8–9 November.

Greatorex, J., & Coleman, T. (2021, November 8–9). *Defining and understanding decolonisation in the context of the 14 to 18 curriculum in England* [Conference session]. International Conference of Education, Research and Innovation, online.

‘Changing texts’: An international review of research on textbooks

We submitted to the Swedish Textbook Authors Association our wide-ranging review of research literature on the form and function of textbooks and digital learning materials, authored by Melissa Mouthaan, Sinead Fitzsimons, Fiona Beedle and Tim Oates. Increasingly, textbooks are the focus of comment in discussions of means of reducing teacher workload. Sweden is examining improvement strategy, and the Association is concerned that the role of textbooks has been overlooked, and seeks also to understand the nature of the growing market in digital resources. While many articles cite decline in the volume of research on textbooks, we found a wealth of literature – and included consideration of popular discussion about textbooks as well as academic literature. [Download our review here.](#)

Blogs

The following blogs have been published since *Research Matters*, Issue 32:

Bramley, T. (2022, February 7). [Does giving advance notice disadvantage lower-attaining students?](#)

Greatorex, J., & Vitello, S. (2022, January 26). [What is competence? A shared interpretation of competence to support teaching, learning and assessment.](#)

Hughes, S. (2021, November 18). [What do we mean by ‘digital assessment’?](#)

Hughes, S. (2022, January 6). [Why don’t we just put our high stakes exams on screen?](#)

Johnson, M. (2021, December 24). [Diary insights into teaching during lockdown.](#)

Oates, T. (2021, November 4). [What is the cost of massive change?](#)

Oates, T. (2021, November 11). [Prior to pandemic, was England getting worse?](#)

Sharing our research

We aim to make our research as widely available as possible. Listed below are links to the places where you can find our research online:

Journal papers and book chapters: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/journal-papers-and-book-chapters/>

Research Matters (in full and as PDFs of individual articles): <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-matters/>

Conference papers: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/conference-papers/>

Research reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-reports/>

Data Bytes: www.cambridgeassessment.org.uk/our-research/data-bytes

Statistics reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/statistical-reports/>

Blogs: www.cambridgeassessment.org.uk/blogs/

Insights (a platform for sharing our views and research on the big education topics that impact assessment around the globe): <https://www.cambridgeassessment.org.uk/insights/>

Our YouTube channel: https://www.youtube.com/channel/UCNnkOpi7n4Amd_2afMUoKGw contains Research Bytes (short presentations and commentary based on recent conference presentations), our online live debates #CamEdLive, and podcasts.

You can also learn more about our recent activities from [Facebook](#), [Instagram](#), [LinkedIn](#) and [Twitter](#).