

Research News

Lisa Bowett (Research Division)

The following reports and articles have been published since *Research Matters*, Issue 36:

Journal articles and other publications

Chambers, L., Vitello, S., & Vidal Rodeiro, C. (2024). *Moderation of non-exam assessments: a novel approach using comparative judgement*. *Assessment in Education: Principles, Policy & Practice*.

Constantinou, F., & Carroll, M. (2023). *Teacher-student interactions in emergency remote teaching contexts: Navigating uncharted waters?* *Learning, Culture and Social Interaction*, 43.

Constantinou, F. (2024). *'If you have a question that doesn't work, then it's clearly going to upset candidates': what gives rise to errors in examination papers?* *Oxford Review of Education*.

Majewska, D., Horsman, R., & Angove, J. (2024). *Mapping HOTmaths Lessons to the Common Core State Standards for Mathematics*. *Educational Designer*, 4(16).

Yu, J., Kreijkes, P., & Salmela-Aro, K. (2022). *Students' growth mindset: Relation to teacher beliefs, teaching practices, and school climate*. *Learning and Instruction*, 80.

Yu, J., Kreijkes, P., & Salmela-Aro, K. (2023). *Interconnected trajectories of achievement goals, academic achievement, and well-being: Insights from an expanded goal framework*. *Learning and Individual Differences*, 108.

Research and statistics reports on our website

Abu Sitta, F., Maddox, B., Casebourne, I., Hughes, S., Kuvalja, M., Hannam, J., & Oates, T. (2023). *The Futures of Assessment: Navigating Uncertainties through the Lenses of Anticipatory Thinking*.

Carroll, M. (2023). *Sex gaps in education in England*.

Williamson, J. (2023). *Cognitive Diagnostic Models and how they can be useful*.

Williamson, J., & Vidal Rodeiro, C.L. (2024). *Progression from GCSE to A level, 2020–2022*.

Conference presentations

The annual conference of the Association for Educational Assessment – Europe (AEA-Europe) took place in Malta, 1 to 4 November 2023, <https://2023.aea-europe.net>. Our researchers presented a total of seven papers:

Constantinou, F. *Can exam papers always be error free? An exploratory investigation into the conditions that can give rise to errors in assessment instruments.*

Ireland, J., & de Groot, E. *Multiple marking using the Levels-only method for A level English Literature.*

Kuvalja, M. *Evaluation of the Cambridge International Digital Mock Exams Service.*

Rushton, N., & Lestari, S. *COVID-19 related changes to upper secondary assessments in six countries: Adaptations and reactions.*

Vidal Rodeiro, C. L., & Williamson, J. *Evaluating the impact of curriculum and assessment reform in secondary education on progression to mathematics post-16.*

Walland, E., & Leech, T. *How are GCSE grades used in post-16 admissions decisions in England?*

Williamson, J., & Vidal Rodeiro, C. L. *Performance in secondary mathematics topics pre- and post-reform.*

Blogs and insights

Johnson, M. (2023, November 17). *'Doing time': Issues for qualitative research when dealing with data related to time.* British Educational Research Association Blog.

Johnson, M., & Cambridge International Education. (2023). *Getting started with... oracy.* Cambridge International Education Teaching and Learning Resources.

Kuvalja, M. (2023, November 29). *The use of ChatGPT for content creation: A student perspective.*

Moran, R. (2023). *Teachers' views on access arrangements.* (Based on Vidal Rodeiro & Macinska, 2003, published in *Research Matters*, 35, 41–59)

Vitello, S., Majewska, D., & Walland, E. (2024, February 01) *The power of research - why is it important for assessment?*

Sharing our research

We aim to make our research as widely available as possible. Listed below are links to the places where you can find our research online:

Journal papers and book chapters: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/journal-papers-and-book-chapters/>

Research Matters (in full and as PDFs of individual articles): <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-matters/>

Conference papers: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/conference-papers/>

Research reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-reports/>

Data Bytes: <https://www.cambridgeassessment.org.uk/our-research/data-bytes/>

Statistics reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/statistical-reports/>

Blogs: <https://www.cambridgeassessment.org.uk/blogs/>

Insights (a platform for sharing our views and research on the big education topics that impact assessment around the globe): <https://www.cambridgeassessment.org.uk/insights/>

Our YouTube channel: https://www.youtube.com/channel/UCNnkOpi7n4Amd_2afMUoKGw contains Research Bytes (short presentations and commentary based on recent conference presentations), our online live debates #CamEdLive, and podcasts.

You can also learn more about our recent activities from [Facebook](#), [Instagram](#), [LinkedIn](#) and [X \(formerly Twitter\)](#).